

Train the Trainer

When developing skills as trainers, how often can the practice get confused with presenting? What are the fundamental differences that help to deliver content, develop skill, and transfer ownership? When there is a need to provide training to team members, clients or third parties, how do we prepare, ensuring that the intervention promotes an uplift in the performance of others?

This ICC development session provides a solid understanding of the fundamental principles of training, builds confidence to deliver compelling content, outlines techniques to flex to the learning needs of others, and offers opportunities to practice skills in a risk-free environment.

What is Involved

A highly practical, two-day workshop providing the critical skills and knowledge required to apply personal best practice in training sessions, deliver learning confidently and navigate interactions in an upbeat and assured manner. Participants are provided the opportunity to practice their skills using relevant training material, while receiving clear and progressive developmental feedback.

- The Role of the Trainer
- Session Planning and Objective Setting
- Learning Styles
- Coaching vs Training
- Differing Training Methods
- Key Communication Skills
- Use of Training Aids and Differing Training Platforms
- Questioning and Listening Techniques
- Giving Feedback

Who Is It For?

This programme is designed for: those with limited experience in a training role, keen to improve skill and confidence; those responsible for training as part of a wider role; experienced trainers looking to fine-tune, upgrade, or modernise approaches.

Outcomes

Each participant will gain renewed confidence in their ability to transfer skill in a training environment through the learning and practical application of the following skills:

- Learner-centred training
- Setting an appropriate pace
- Structuring sessions
- Building compelling content
- Creating an effective learning environment
- Use of delivery techniques
- Handling learner objections and/or questions